**AGENDA**

The Hinckley Public Library District

**BOARD OF TRUSTEES**

100 N Maple St. Hinckley, IL 60520

Zoom Meeting ID: 831 5486 8557

Passcode: 196846

**General Meeting**

March 14, 2022

7:00 pm

1. Call to Order Regular Meeting and Roll Call of Trustees
2. Approval of Minutes
   1. Regular Meeting February 14, 2022
3. Comments from the Public

Members of the public are invited to speak to the board. Comments shall be limited to 5 minutes. Due to Open Meetings Act restrictions, action may not be taken on items not already on the agenda, but action may be deferred to a later date.

1. Secretary’s Report
2. Correspondence
3. Treasurer’s Report
4. February 2022
5. Approval and Payment of Bills
6. Director’s Report – Rylie Roubal
7. Building Donations
8. Local Records Disposal Update
9. Events
10. eBook Statistics
11. Friends of the Library Report
12. Youth Services Report
13. Library Statistics
14. Unfinished Business
    1. Live & Learn Grant Update. **Discuss/Action**
    2. Architect’s Floor Plan Updates. **Discuss/Action**
    3. Architect’s Exterior Plans. **Discuss/Action**
15. New Business
    1. Community Engagement Contract from Williams Architects. **Discuss/Action**
    2. Statement of Economic Interests. **Discuss**
16. Other Business
17. Adjournment

Any individual requiring special accommodations as specified by the American with Disabilities Act is requested to notify the Hinckley Public Library District Director at 815-286-3220 at least 24 hours in advance of the meeting date.

For further information regarding this meeting agenda, please contact:

Rylie Roubal, Director

Hinckley Public Library District

100 N Maple Street, Hinckley IL 60520

815-286-3220, [rylier@hinckleylibrary.org](mailto:rylier@hinckleylibrary.org)

**Mission Statement**

The Hinckley Public Library District strives to provide a gateway to information. By striking a balance between traditional resources and emerging technologies, the library endeavors to enrich our community by creating an environment that supports lifelong learning and enjoyment.